Global Education and Languages Q/A Session

1. What is 'Global Education' and why should my child be part of this program at Pimlico SHS?

Global Education is a unique and comprehensive academic program, developed by our school, to allow our students to stand out from the pack. We are the only school in Queensland which has a genuine global education course as part of our curriculum.

Our course provides an enrichment and extension program with a central focus on developing students' global competencies and focusing on the 21st century skills. These include excellence, respect, collaboration, community, responsibility, purpose, resilience, compassion and innovation.

We want our students to leave our school with stories that demonstrate their ability to be critical thinkers, innovators, entrepreneurs, effective communicators and responsible global citizens. In essence, we want our students to be good people who make a difference.

2. Why is Global Studies an academic excellent program? What makes it different?

Our Global Studies program is an academic excellent program where students focus on developing the 21st century skills and global competencies through an academic curriculum.

Our program offers an opportunity for extension opportunities and focuses on an inter-disciplinary approach. The humanities and information technology curriculum is used as the anchor of our curriculum, whilst students participate in a range of action research projects at a local, state and international level. Students develop skills to be an interdependent thinker, an effective communicator and someone who thinks 'outside the box' through innovation and critical thinking.

Students take part in a range of learning opportunities from Year 7 to 12 such as a water project in Townsville in Year 7, to solving a national problem in Year 9, to being part of a 40 country international collaboration on climate action in Year 11.

3. We hear you have a communication s program. What is it?

Communication must be more than texting, Instagram and tik tok for our students.

We have a dedicated communication coaching program called Speakeze, run by our Communications Coach, Joanne Keune. Our focus on communication skills allows our students to engage with the real world, demonstrate leadership, build their self-esteem and improve their employability and engagement in further learning. Joanne works with all of our Global Studies students and is available to help all students from across the school. Joanne works with students on general communication, public speaking, debating, job interview preparation, scholarship preparations and defence force applications.

4. What is a Global citizen, and why is this an important characteristic to develop throughout your schooling?

A global citizen, as defined by UNESCO, is "a sense of belonging to a broader community and common humanity. It emphasises political, economic, social and cultural interdependency and interconnectedness between the local, the national and the global".

We are committed to ensuring our students are not only well equipped for the future workface, but are ready to become leaders to make effective and positive change in our world. Our students throughout our programs, develop understanding of world affairs, be competitive and agile members of a global workforce, generate innovative ideas and solutions to global situations, focus on developing visionary and practical leadership traits that engage and empowers others.

We are preparing our students to make a world of difference in a positive and profound way. We are committed to world-class learning.

5. What are some extracurricular activities you can do within the Global Education programs at Pimlico SHS?

We have a portfolio of activities and projects at Pimlico, which we are always looking to add to. We only commit to activities we know will make a difference to our students and improve their skillset. We do not do any activity for prestige or publicity, although this is often an additional benefit afforded to our students due to the success they have created for themselves. Examples of three projects presently running are:

• Pimlico Think Tank:

The objective of the *Pimlico Think Tank* is to provide students with an opportunity to engage in local, national and international projects to promote the ideas of global citizenship and to demonstrate the skills they have learnt in Global Education at Pimlico. The students are responsible for developing, planning, funding and implementing projects in consultation with the school leadership and Student Council. The school provides seed funding each year and regulatory and procedural advice to the Think Tank. However, the emphasis is on the students having complete control over the direction of the group and full responsibility for identify, developing and implementing their projects.

• Pimlico Model UN Project:

The *Pimlico Model UN Project* is an opportunity to provide an environment for the establishment of effective communication skills, cultivate international relations knowledge and promote diplomacy and negotiation skills. Model United Nations (MUN) is an educational simulation and academic activity in which students can learn about diplomacy, international relations, and the United Nations. MUN teaches and builds students speaking, debating, and writing skills, in addition to critical thinking, teamwork, and leadership abilities. Students participate at conferences; locally, nationally and internationally within this program.

• Creating Your Future Job Project:

This project, run in conjunction with the Australian School of Entrepreneurship, is all about developing the entrepreneurial skills of students. It is to ensure every young person has the skills, resources and mindset they need to start their very own business, regardless of their background or abilities. The students will not only improve their employability skills but will also receive seed funding to start their own business enterprise.

6. I heard you can travel overseas and interstate by doing activities in the Global Education program? Can you please explain this more?

The Global Education Department is always looking at opportunities to engage with schools, universities, business organisations and peoples from across Australia, and from around the world.

Pimlico students have the opportunity to participate in one of our outbound international study tours. These tours are not a holiday but have a very specific educational focus. Our early tours to countries such as Turkey, Greece, Vietnam, South Korea and South Africa focused on commemorating our service people and visiting the sites were Australian fought and died. Our more recent tours to the USA, UAE and Singapore focussed on STEAM (Science, Technology, Engineering, Arts and Maths) and entrepreneurship.

We also have inbound school groups such as Kokugakuin High School, which allows our students to engage with students from Japan without having to leave Townville. We also have a newly developed exchange program with Camden Hills Regional High School, in Maine USA where each school spends three weeks in each other's country and attends each other's school for a more authentic sharing of culture and learning.

Pimlico students also have many individual opportunities to participate in exchanges and study tours, including the Premier's Anzac Prize and the Simpson Prize, which visit the Western Front and England. Each year we send students to the United Nations Climate Change Conference which has included Morocco, Germany, Poland and Spain. Students have attended the Plan for the Planet Conferences in Mauritius and Singapore. We also send students to the Model United Nations Conference in Shanghai, China each year.

Obviously this year such opportunities are not possible so we have been participating in virtual experiences to engage with our friends overseas. Recently, ten of our students participated in a virtual visit to Hawaii for the 75th Commemoration International Leadership Virtual Forum to commemorate the 75th anniversary of the end of WWII. Our students were the only Australian representatives at this international conference. The Forum brought together youth from around the world with military, civilian, and academic leaders to explore the character and leadership traits that defined the men and women of World War II. Our students participated in virtual tours of the Pearl Harbour National Memorial, USS Bowfin Submarine and the Battleship Missouri Memorial.

7. You spoke about the '21st century skills', why are these so important within Global Studies?

The world we live in is constantly changing and that requires our students to be adaptable for a future that doesn't yet exist. The 21st century skills will prepare our students for this new world by giving them the knowledge, skills and confidence they need to participate effectively in the community and the economy. Our Global Studies programs embed critical thinking, creative thinking, communication, collaboration and teamwork, personal and social skills, and information and communication technologies (ICT) skills to support student's development.

The future employers out there don't just want students with good grades and attendance, they want students who can think for themselves, collaborate, problem solve and communicate effectively.

8. If my child is not in the Global Studies classes, can they still take part in the global opportunities?

Yes, whilst our Global Studies academic program is via application – all students in our school community can participate in activities such as the *Pimlico Think Tank, Pimlico Model UN Project* and other new projects and experiences as they arise. As we are always on the lookout for challenges for our students, we never know what amazing new opportunities will occur from year to year.

9. What are the Pimlico Think Tank and Pimlico Model UN Project programs? Can I join in Year 7?

Please refer to the answer in question 5 for the background on our Pimlico Think Tank and Pimlico Model UN Project programs. Yes, of course – your child is more than welcome to join both in Year 7. At the present time we have a number of Year 7 students who are in both programs, and they are developing these the skills unique for each program. As they are student run, these students will develop into the leaders of these programs, in coming years.

10. What are some of these attributes of a Global citizen that were discussed in the video? Can you explain more?

The attributes of a global citizen are captured in the school's values and the dispositions of a Pimlico scholar – excellence, respect, collaboration, community, responsibility, purpose, resilience, compassion and innovation. Our Global Studies and Global Education extracurricular programs focus on young people's role as active and responsible members of society, and refers to individuals' readiness to respond to a given local, global or intercultural issue or situation. We recognise that young people have multiple realms of influence ranging from personal and local, to digital and global. Globally competent people are engaged to improve their own lives and communities, but also to build a more just, peaceful, inclusive and environmentally sustainable world. Our attributes are developed throughout our programs to allow our students to become a Pimlico scholar.

11. How do I enrol to the Global Studies program in Year 7?

To enrol in Global Studies, you can download an application from our website

https://pimlicoshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/globalstudiesprogramofexcellenceapplication_final.pdf.

We like prospective students to share with us, their particular skills and attributes, which they will bring to our Global Studies program.

12. What is the importance of studying Languages in high-school?

Studying a language at Pimlico SHS will provide students with the skills to speak, write and read a foreign language, while also giving an insight into the history and culture of societies where the language is used. Languages broadens ones view of the world and opens your eyes to the wonders of culture and societies outside of Australia.

We also offer many opportunities for international travel and exchange trips to Japan, Canada, New Caledonia and Switzerland though scholarships and competitions.

13. What are the languages offered at Pimlico SHS and can I complete them in senior school?

At Pimlico SHS, students have the opportunity to study French or Japanese in Year 7. The curriculum is compounding and students have the ability to develop their written and speaking skills throughout their high-school career. In Years 11 and 12, we offer General subjects in French and Japanese for students to further embed their language skills in the senior years.

14. When would I ever use Japanese or French in Townsville?

Languages are common and experienced wherever you go across the world. There is a large Japanese community here in Townsville with several events occurring across the school year such as the Japanese Film Festival, Townsville Japan Day, and various other events promoted through the Australia Japan Society North Queensland. Furthermore, Japan is one of Townsville's largest trading partners – which means that students might be able to work with their newfound language.

In regards to French, some of our closest neighbours in the Pacific are French speaking nations (French Polynesia, New Caledonia and Wallis and Futuna) and it is critical to recognise their importance within our culture. There are a variety of events run through Alliance Françoise Townsville throughout the school year such as the French Film Festival and Sunday night French radio.

15. Do you offer lunchtime activities as part of your Language programs at Pimlico SHS?

Within the Global Education and Languages department we strive to allow students multiple opportunities to develop their craft. We offer cultural activities such as Anime Club and French Club which are run by students, with a teacher assisting.

All students from across the school are welcome to attend and experience French and Japanese culture, food, music and art.