2015 Focus

Looking back over the past year and reflecting on our performance has encouraged us to look towards the future and what we need to focus on in 2015. While we achieved great results in our NAPLAN testing with Year 9 students achieving above national averages, we still need to work on maximising the achievement of every student. Our key focus areas for 2015 are Explicit Teaching, Writing, Numeracy, Assessment and Differentiation. Teachers will continue to develop and enhance their skill sets around these key areas, whilst still maintaining their focus on 2014 areas including reading. Our student achievement data indicates that our classroom strategies are making a difference with students developing effective inferencing skills with their reading.

Awards Night

Pimlico Awards Night is always an exciting celebration of the amazing talents and achievements of our students. This year was no exception. On behalf of all our staff, we are very proud of the outstanding achievements of our students whether those achievements are academic, cultural or sporting. After the evening, I had many members of the public congratulate me on the high quality of our student performances on the night, but more importantly, how the school comes together to celebrate Pimlico as a whole.

New Building

Our new building is almost complete and next week we will have our local member in the school for the official handing over of the keys. The new building will assist in catering for the additional 200 students who will be attending Pimlico in 2015. We anticipate that many students will have the opportunity to experience the new building over time.

Hats in 2015

Pimlico will move to the compulsory wearing of school hats in 2015. Due to the high rates of skin cancers in North Queensland, we have decided to implement the wearing of the school hat during school hours. Students were issued with a school hat upon enrolment, however, if they can’t locate their hat, they will need to purchase a replacement from the Bookroom in preparation for 2015. Due to next year’s Year 12 students having only 1 year of wearing their hat, a decision has been made that the school will subsidise the cost of the purchase of their hats by 50%. Year 11 students (2014) will need to provide their school photo ID when purchasing the school hat in order to receive the discount.

School Uniform

Year Level Co-ordinators and classroom teachers have been focusing on students wearing the correct Pimlico uniform. This year, the school required students to wear leather upper shoes as part of the compulsory uniform. Most students have been wearing the correct shoes, however, some students are wearing mesh style shoes which do not conform to the school’s dress code. Parents are reminded that when purchasing school shoes that they are to be leather uppers in either black or white colour. We have assisted many parents with concerns regarding student compliance with the school dress code and, more specifically, meeting the requirements for correct shoes.

Scott Stewart
Acting Principal
I had the honour of being invited by Mr John Hathaway MP to be the parent representative for the electorate of Townsville to take part in the Queensland Education Summit in Brisbane on 25 September. There were over 450 delegates, from a broad cross-section of the Queensland community including teachers, Principals, parents, unions, non-state school sectors, universities, industry associations, government representatives and state members of parliament amongst others. The Queensland Government’s Members of Parliament attended the Summit and each invited a parent, teacher and principal to participate on behalf of their electorates.

After listening to many inspiring speakers, we worked in groups to identify what we thought were the most important aspects in education which should be addressed.

The top 10 issues are as follows:

- Teaching quality - mentoring, coaching, professional development, non-teaching time
- Engagement and connections - within schools and with parents/communities
- Focus on the whole child - social and emotional development
- Diversity - rural and remote, individual learning needs
- School leadership – improving quality
- Funding – needs based
- Students skills – critical thinking, entrepreneurship, creativity
- Student needs - identifying and responding to individual needs
- Information technology – improved access and better use
- School autonomy - Independent Public Schools

On my table, there was a robust discussion on the apparent disconnect between what student teachers are taught in university and the reality of teaching in schools and how to improve this. We also discussed how schools could better connect with their communities so that there was an overall sense of ownership of the school and shared responsibility for education. There was also a call for every child in Queensland, irrespective of location, to receive the same quality of education. We all agreed that parents, teachers, school leaders, schooling sectors, unions, industry, universities and government – have a responsibility to work collaboratively and meet the challenges head on. Documentation from the summit will be published online by mid-October 2014, providing the public with access to the deliberations and findings.

At our latest P and C Meeting, Richard Newell spoke about the revised plans for a new Performing Arts Centre (PIMPAC) on the school campus. Some of you may remember that we had a well organised but, unfortunately, unsuccessful push for a new building to be built behind the PIMPAC which would have fit the criteria for one of the 2011 proposed cyclone shelters. There will be an expected increase in Instrumental Music students from 300 to 420 in 2015 which will stretch the existing facilities. Richard has had meetings with Mr John Hathaway MP to discuss the project which could be built in stages and would cost approx. $8-10 million. Mr John Hathaway MP has indicated his support for the project as long as the school fully endorses the project. The aspects of car parking and the location of the building were also discussed during the meeting and we moved that the P&C fully supports the proposal as the next major project. The P&C has moved to contribute funds to the planning and concept design process.

There will be 500 (Years 7 & 8) new students starting their secondary schooling at Pimlico in January 2015 but there has been no provision for the extra traffic that will come with the additional students using the new building. So we either have to accommodate the expected extra car traffic by dispersing the pick-up and drop-down points around the school site and surroundings, or develop a plan for alternative forms of transport for the children like cycling and walking. A student survey has been completed to identify cycling ‘black spots’ to make cycling to school safer and we are in discussions with the Townsville City Council and state members of parliament to find possible solutions for this potentially critical issue.

Mr John Hathaway MP donated a Weber BabyQ as a raffle prize to raise funds for the P&C. The BBQ (along with any other donations) will be raffled as a Term 4 Christmas raffle. Thank you to John for his kind donation.

Thank you to everyone for coming to the last P&C meeting where we also discussed:

- School Resources Scheme; the fees for 2015 stay the same as for 2014
- The transition from year 6 to year 7 and formulating the timetable
- The Symphony Charity Concert at the JCU George Kniepp Theatre on 31 October
- An application from Team Sailing to use the rowing funds to purchase sailing boats
- The Canteen report and applying for a grant to replace the retractable insect screens
- A third EFTPOS machine for the tuckshop was approved
- three applications for travel assistance have been approved
- Scott Stewart explained the NAPLAN results for the school.

Joining the P&C Association is a great way to contribute to the quality education of your children, to gain a clear understanding of how the school operates and to make new friends. Your contribution can be as large or as small as you like.

The P&C works with the Principal and the school community in a productive partnership to achieve the best possible outcomes for students. This is a great opportunity to share in the school decision making process and shape the future.

May I extend a general invitation to all parents, carers and ex-Pimlico students to please come along with your suggestions, and bring a friend too. We look forward to seeing you. A light supper is also served. Please contact our secretary John de Rooy with any suggestions for the agenda – pandc@pimlicoshs.eq.edu.au.

Wishing you all success,

Neil Carter
P&C President
0420 720 197
pandc@pimlicoshs.eq.edu.au
**General Information**

**Change of Student Details**

Please inform the school's General Office in writing of changes or corrections to addresses, telephone numbers, names of emergency contacts and care arrangements.

**School NEWSLETTER goes ELECTRONIC!**

**eNEWSLETTER**

From 2015, the school newsletter will go electronic only. A printed newsletter will be available to those without Internet access.

eNews is an electronic version of our printed newsletter that is personally delivered directly to your email inbox via the Internet. To sign up for our eNewsletter, please type in the link below into the address bar of your browser.


If you experience any difficulties, please feel free to contact AustNews IT department on 1800 245 077 or email help@austnews.com.au.

This eNews service is provided by Australian Newsletter Services who supply our newsletter covers.

(Please note: families who register to receive the newsletter via eNews will not receive a hardcopy of the newsletter).

**PARENTS**

2015 Student Bus passes

Please **collect** from Sunbus Office at 451-459 Woolcock Street in Garbutt after 19 January 2015.

Office hours are 8am to 4:30pm.

**ATTENTION**

No bus passes will be **posted** due to the number which went missing this year.

**Become a host family for an International student.**

Our school is seeking Homestay families to join our successful International Program.

**REQUIREMENTS:**

- Supportive family environment
- Caring English speaking family
- Individual furnished bedroom
- All meals for student
- Access to internet
- Easy access to Pimlico State High School
- Willingness to show the student a variety of Townsville sights
- One school term (ten weeks) minimum commitment
- Eligibility for Blue Suitability Card from Commission of Children and Young People

Homestay families receive the benefit of learning about another culture in the comfort of your own home as well as fortnightly tax free payments of $212 per week.

For further information, please contact:

**Liz O'Brien**
International Homestay Coordinator
4759 3444 (school hours)
0429045297 (mobile)
lobri78@eq.edu.au

**Amanda Maynard**
HOD Student Development Yr9/Support/International Programs
4759 3444 (school hours)
amayn30@eq.edu.au

CRICOS Provider 00608A

**We are looking for families with no pets for 2015**
**CHANGING SUBJECTS FOR 2015**

Students in Years 9 and 11 desiring to change subjects for Years 10 and 12 should contact the Guidance Office. Year 9 students require a note from parents/guardians, while students in Year 11 are required to obtain a 'subject change form' from the Guidance Office. This must be done before the end of the year to maximise the chance of gaining a place by the beginning of the new year. Forms will need to be signed by the appropriate teachers and parent or guardian before requests are considered.

**TERTIARY ENTRANCE**

To date, a large percentage of the Year 12 population has applied for a place at a university or TAFE college through the QTAC website. 15 January 2015 is the due date to lodge your application before the 16 January major offer round. **KEY DATES INCLUDING OFFER DATES ARE LISTED ON PAGE 4 OF QTAC GUIDE.**

**Changing Tertiary Course Particulars**

Students, via the on-line application service (TTT) are able to change their preferences up to three times free of charge. Students can rearrange their preferences or enter new preferences through to January. Students wishing to notify QTAC of a change of address or give authority for someone else to act on their behalf can do this online at: www.qtac.edu.au or phone 1300 467 822.

---

**SCHOLARSHIPS**

Scholarships are not just for the highest achievers. There are scholarships for all sorts of circumstances. For an extensive list go to www.myfuture.edu.au then find the awards and scholarships section search function which is under 'Facts' and then 'Funding'.


---

**UQ-Link Access** is a special University of Queensland admissions scheme which helps students who have experienced educational disadvantage as a result of financial hardship. UQ-Link Access benefits include a start-up bursary of $5000 to help fund up-front costs and consideration for one of 100 UQ-Link Access Scholarships, valued at $3000 per year for up to four years. To apply students need to complete the 'Financial Hardship' category of QTAC’s Education Access Scheme (EAS). For further details please visit [www.uq.edu.au/study/uqlink-entry](http://www.uq.edu.au/study/uqlink-entry).

---

**C.A.S. HAWKER SCHOLARSHIP**

The Hawker Scholarships, valued at up to $45,000 over three years, are the most generous privately funded Undergraduate scholarships available in Australia. This scholarship perpetuates the memory of scholar, soldier and pastoralist Charles Allen Seymour Hawker and commemorates the achievements of one of Australia’s most respected statesmen. Selection is largely based on personal qualities and demonstrated leadership as well as academic ability. Undergraduate Hawker Scholars are able to attend a range of Australian educational institutions. Application open on Monday 8 December 2014 and close Friday 2 January 2015. Information about the C.A.S. Hawker Scholarship and an application form are available at [www.hawkerscholarship.org](http://www.hawkerscholarship.org) or by contacting the secretary to the Trustees on 08 81271654.

---

**SCARTWATER AND CUNNINGHAM SCHOLARSHIPS – 2015**

These scholarships are awarded to the children and grandchildren of eligible returned service men and women who had overseas wartime service with the Australian armed forces. Immediately prior to enlistment, the residential address must have been between Proserpine and Innisfail and back to the Western border, or Returned Servicemen and women who have permanently resided in the Scartwater area for not less than 15 years. Eligible students in Year 10 may apply for the scholarship which assists financially during Years 11 and 12. Eligible Year 12 students may apply for tertiary scholarships valued at approximately $2000 pa. Applications must be forwarded to the Secretary by the 30 November, 2014 at The Secretary, Scartwater Trust, 48 Glendale Dve, Annandale, Qld. 4814. Further inquiries and/or copies of the application can be made to the Townsville RSL Inc. on 4759 9599 or to geoffreyw@skymesh.com.au.
Our Year 10 German class is being treated to a couple of German exchange students this semester. Zoe is from Hannover, the capital of one of the German states, and Timo from Olpe in Germany’s Northwest.

Both have been recording a lot of practice dialogues and texts for the class. They even did a few role-plays for the class (watch out, drama queens!) and have put together their top travel destinations for Germany which fits our topic on “holidays” perfectly. Of course, you need some cash for all that sight-seeing and so Zoe gave us some tips about part-time work in Germany. You are only allowed to work when you are 16, except in jobs like newspaper deliveries, babysitting and pet minding. Guess what some very popular positions are? Working at Aldi, a German supermarket chain, McDonalds and the movies.

Meanwhile, both are having a great time at Pimlico. The uniform was something they both had to get used to as German students wear their regular street clothes to school. They like the fact that there are assignments that you can take home to work on and find the whole atmosphere between teacher and students much more caring and personal. However, they had no idea what a detention was as, again, they don’t exist in Germany.

Are they missing Germany? Well, the weather is making up for a lot and getting up close and personal with our exotic wildlife is a big drawcard

If you see them at school make sure you say “Guten Tag!” and have a chat- their English is “total gut”.

Japanese — Obentoo

Year 8 students have been enjoying a cultural experience comparing Japanese and Australian foods. We started with blindfolded taste tests, focussing on flavours and commonly eaten foods before progressing to researching weird and unusual foods. Student research revealed a number of unusual ingredients including fish guts mixed with raw egg (it smells as bad as it sounds), wasps and bees being cooked in crackers and raw horse meat-flavoured ice cream. Oishisoo! (sounds delicious!)

Students were then given the opportunity to create their own obentoo or Japanese lunch box after looking at some of the amazing creations Japanese mums prepare for their children. The best thing about the obentoo is that it is colourful, looks and tastes fabulous; and only rice, vegetables and meat were used. All natural ingredients. Some students were particularly creative in constructing faces of manga characters. These are some of the amazing creations from 8L:

INTERSCHOOL KARAOKE

In Week 4, Japanese students across the twin cities have been invited to participate in a karaoke evening at the Townsville State High School Language centre. The interschool Japanese evenings have been successful this year and this will be a fun and interactive way to meet, speak, sing and finish the school year!

CONGRATULATIONS

In September, Kirsty received third place in the Year 9 section of the 2014 Annual Speech Competition held by the French Teachers Network in Townsville.

Félicitations, Kirsty!
Ayoka (Year 8) won a gold medal in 13 years Triple Jump.

Kimberley (Year 11) won a gold medal in 16 years High Jump.

Track and Field State Titles
Well done to those Pimlico students who were selected into the Northern Track and Field Athletics team. The Northern team competed at State Titles in Brisbane in October with some outstanding results.

SURF LIFESAVING
At the end of Term 3, Pimlico SHS students competed in the Secondary Schools Surf League Championship. Pimlico had a great turn out on the day with strong performances from all participants who were willing to compete in a range of activities on the sand and in the water, and have a go at multiple events. Our TEAM EFFORT is undoubtedly what secured Pimlico’s overall win for the day, and, the aggregate points (points divided per participants). This was a great result and a fine example of team work and rising to the challenge. The highest point earners for the day were EDEN (U13 Female) and LACHLAN (16+ Male) on 29 points.

While all students were a credit to Pimlico, the following students took out the age champion trophies:
- U13 Female – Eden 29pts (runner up Gypsy 26pts)
- U13 Male – Clay 28pts (runner up Aidaan 12pts)
- U15 Female – Emily 26pts
- U15 Male – Cody 27pts (runner up Harrison Adams 18pts)
- 16+ Female – Mary 20pts (runner up Chloe 16pts)
- 16+ Male – Lachlan 29pts (runner up Harry 21pts)

Sailing is an extremely fun sport that keeps you fit and lets you meet new friends. Beginners learn new skills that help in life in a healthy and safe environment.

Pimlico School Sailing is about to begin regular training sessions in preparation for the NQ Interschool Sailing Championships to be held in March next year.

All students from Year 7 to Year 12 in 2015 are invited to join now. No previous experience is required as Discover Sailing courses are included.

Why not just register your interest to attend a “Try Sailing Experience”. It’s fun and it’s free! Email your interest to nqssc@outlook.com
Shakefest (run by travelling theatre company Shake N’ Stir) has been a great experience for all participating Pimlico students. Pimlico has competed in a number of categories (Drama [Scene and Monologue], Dance), in which students were required to experiment with a Shakespearean text. Pimlico had two entrants in the Drama categories: one monologue and one group scene. Zoe (Year 12) rehearsed a soliloquy of the infamous ‘Shrew’, Katherine; Sophie, Lachlan, Hannah, Abbie and Lena and Madison (all Year 11) staged the interaction between the witches and Macbeth; and Victoria and Jeremy choreographed, guided by Ms Molkentin, the meeting between Romeo and Juliet. The actors, from Shake N’ Stir, who travelled to our School in Term 3, were so impressed by all the entrants, all have been invited to progress to the State Finals. Our very talented eight Drama students have been selected from thousands of students across the state to perform at the Brisbane Powerhouse on October 18.

This year’s Artscape was a record breaker with over 700 students, friends, parents and community members attending to experience the fantastic work exhibited by our Visual Art and Film and Television (FTV) students.

The L Block buildings were transformed into a large walk through gallery and as guests travelled around each display, there was the opportunity to vote for a favourite creative entry in the “People’s choice” category. With over 600 votes submitted over the weekend, the winner for the “People’s choice” award was presented to Virginia Brady for her self-portrait artwork.

The Opening Night Gala, held on Friday 24 October, included the announcements of prize winners, live entertainment from the Blue Brass Ensemble and Wind Quintet, refreshments, and the celebration of achievements by our Pimlico Visual Art and Film and Television students. A highlight of the evening was the announcement of the Kerrie James Art Award which was shared between two students – Joshua and Tracey for their artworks which incorporated the theme of “My People, My Home”.

Creations from the Senior FTV and Junior Media Studies students were judged by Ryan Lower from La Luna Youth Arts and the winners were presented with certificates and prizes. Alfin in Year 9 won with his Bill and Ben advertisement whilst the Year 10 prize was awarded to Joel for this Longboarding montage. The Senior Categories went to Lachlan from Year 11 for his montage production entitled “Alive” and Naveen was the winner of the coveted Year 12 Production Prize with his film noir short production entitled “The last case.” A special award was presented to Katherine for her written work across the two years of study for Film and Television.

Michael Pope from Perc Tucker had the difficult job of judging the art submissions this year for the Art Department. In his speech, he mentioned how impressed he was with the quality of works from all the year levels. Prizes were awarded to Michael in Year 8, Holly in Year 9, Shian in Year 10, Victoria in Year 11 Art, Paris in Year 11 Visual Art Studies, Liam in Year 12 Visual Art Studies and Tracey won the major prize for Year 12 Art this year with her photographic work entitled “Face the Stereotypes.”

Wingate Properties provided two $100 Encouragement Awards to students from Year 11. These awards went to Renee from the Film and Television Department and Tamara from the Art Department, who will use the funds to go to workshops or purchase equipment for their next projects.

Councillor Ray Gartrell, an invited guest for the evening, had the honour of presenting the Matt Clark Travelling Scholarship to Matthew to support him in his future endeavours in the industry by providing him with financial support to travel to national or overseas exhibitions or festivals to extend his knowledge and gain exposure for his artworks. Mr Gartrell and his wife Linda also sponsored two $100 Encouragement Awards which were awarded to Year 12 Visual Art students Claire-Marie and Tarryn.

The Art and Film Department thanks all the student helpers on the night who entered into the spirit of the event’s theme by wearing their carnival and circus attire which contributed to making the evening such a special occasion. Until next year Pimlico!
**The Performing Arts**

The Performing Arts wishes to invite students, parents and members of the Pimlico community to **Showcase 2014**! Which will be held in the Performing Arts Centre. Years 9 and 10 students in Specialisation Drama, Dance & Music will showcase their skills in front of a ‘real’ audience. The students have been working diligently on their items which are also their final assessment pieces.

Please join us on **November 13** for the Year 10 Showcase and **November 25** for Year 9 Showcase.

We hope to see you there!

Further enquiries: Ms Helen Molkentin (Dance), Miss Sarah Wilson (Year 10 Drama), Mrs Kim Lobegeier (Year 9 Drama) and Ms Kirsten Drinnen (Music) can be contacted on phone 47593444.

---

**FILM, TELEVISION AND NEW MEDIA DEPARTMENT**

Students in Year 10 Media Studies (Speciality) are currently studying Special Effects (both computer generated and human-made) within film genres and how these effects are created.

On 29 August, the speciality media studies class participated in a Special Effects Makeup Workshop which developed the students’ understanding of how the different techniques work to create specific characters. Over the duration of the workshop, students used body paint to create character profiles including the Joker from Batman which was the most popular character on the day. Students also learnt how to create scabs, bullet holes, burns, zombie makeup and also lacerations just by using simple household materials such as cornflakes, tissues, chocolate topping and red food dye.

Overall the day was extremely productive with students showcasing their talents for blood and gore SFX as well as transforming each other into something/someone quite different. ‘Amazing’, ‘Fun’ and ‘Awesome’ were typical comments from students to describe the day. The most gruesome photos have been omitted for those with a weak stomach.

---

**SHOWCASE 2014**

**PERFORMING ARTS**

Year 10 - Thursday 13 Nov at 6.00pm
Year 9 - Tuesday 25 Nov at 6.00pm

---

**Film, Television and New Media Department**

Students in Year 10 Media Studies (Speciality) are currently studying Special Effects (both computer generated and human-made) within film genres and how these effects are created.

On 29 August, the speciality media studies class participated in a Special Effects Makeup Workshop which developed the students’ understanding of how the different techniques work to create specific characters. Over the duration of the workshop, students used body paint to create character profiles including the Joker from Batman which was the most popular character on the day. Students also learnt how to create scabs, bullet holes, burns, zombie makeup and also lacerations just by using simple household materials such as cornflakes, tissues, chocolate topping and red food dye.

Overall the day was extremely productive with students showcasing their talents for blood and gore SFX as well as transforming each other into something/someone quite different. ‘Amazing’, ‘Fun’ and ‘Awesome’ were typical comments from students to describe the day. The most gruesome photos have been omitted for those with a weak stomach.

---

**End of Semester Concert at The Strand — Sunday, 16 November 2014**

This year the Senior and Junior end of semester music concerts will be combined. It will be held at Strand Park. Bring your picnic rug, picnic basket — sit back and enjoy an afternoon of music provided by students from the instrumental and vocal programs.
Australian National Chemistry Quiz

Earlier this year we had 19 students who competed in this national wide competition. Congratulations to all students who took part. Results for the competition are shown below:

Three students received a High Distinction Certificate which means that they were in the top 10% of students who completed the exam.
  - Year 8 – Tom
  - Year 10 – Olivia, Grainne

Four students received Distinction Certificates
  - Year 10 – Brodie, Jonathan, Cameron, Rebecca
  - Year 12 – Braden

Three students received Credit Certificates
  - Year 8 – Casey
  - Year 12 – Skye, Mitchell

11 BIOLOGY ECOLOGY EXCURSION

140 of our Year 11 Biology students went on an excursion to Pallarenda on 4 September. The students were involved in biological sampling techniques in the mangroves and salt marshes of the area.

Barr’s Tyres,
103 Bowen Road, Rosslea
Phone No: 47282185

Hi from Linda. We have recently opened a new Tyre Store and we are locally owned and operated. We would like to offer staff and parents free pressure checks and tyre and wheel inspections, also $10 off wheel alignments and batteries and discounts on tyres.

We also offer a free customer pick-up and delivery service.

Please make sure when you ring Barr’s Tyres that you advise us that you are from Pimlico High School to receive discounts.
On Thursday 4 September 2014, James Cook University celebrated their annual NAIDOC Day. Pimlico State High School ATSIAP Team 1, who won first place in the recent Senior ATSIAP Challenge, was invited to present their winning Oral Persuasive Speech at the James Cook University’s NAIDOC Day. Sophee Savage delivered the speech on behalf of her Team, in front of university dignitaries, students, community members and elders. Other schools that participated in the day were The Cathedral School (2nd Place Oral Persuasive) and Kirwan State High School (1st Place Long Term Problem Solving). Thank you to our students who helped by serving the elders their lunch on the day.

MUNDINGBURRA STATE SCHOOL NAIDOC Day

On Friday 19 September 2014, Mundingburra State School celebrated their annual NAIDOC Day. To build and foster positive relationships between primary and secondary students, Pimlico State High indigenous students with siblings enrolled at Mundingburra State School and four senior students who were past Mundingburra students, were invited by the Principal, Mrs Lesley Pecchiar to participate in the school’s NAIDOC Day celebrations. Some of the activities students assisted in were story-telling and face painting, traditional palm frond weaving, print making and painting with animal templates, boomerang painting and the designing of reconciliation hands. The NAIDOC Day activities were coordinated by the EATSIPS Committee and staff of Mundingburra State School on the back oval of the school. Thank you to our seniors Sarbi Baker, Sophee Savage, Breanne Saltner and Bramwell Tallis and also Sharni Baker, Karrie Baker and Janaya Watego for assisting throughout the day.

COWBOYS Learn Earn Legend Program

The Cowboys Learn Earn Legend program aims to provide Indigenous students enrolled in Years 11 and 12 with the support they need to complete their secondary education and move into further study, training or employment.

Funded by the Australian Government and supported by the National Rugby League, the North Queensland Toyota Cowboys use their expansive corporate network and education partners to assist students to establish their career pathways, become work ready and improve the school-to-work transition. I would like to thank Pamela Santo-Appleby and the Cowboys Learn Earn Legend Team for presenting some of our Year 12 Learn Earn Legend students with Cowboys supporter bags and also for their support of our Year 12 students throughout the year.
YEAR 12 STUDENTS

The Year 12s have been busy in the week before exams. Our Aboriginal and Torres Strait Islander Year 12 students have had visits from Pamela Appleby-Santo from the Cowboys Learn Earn Legend program, where they received their new t-shirts, Sandra Crosato-Matters and Alfreida Roberts from DATSIMA, who spoke to students about their role and how they can help job seekers and Karen Butler and Guy Dorrick from the Department of Human Services who spoke about ABSTUDY after Year 12.

I would also like to congratulate many of our Year 12 Indigenous students who received awards at our Awards Night. These students were Kee’ahn, Sophee, Sophia, Chaz, Jariya, Sarbi, Joshua, Cianie and Tayla. It was great to see many of our students achieving well alongside their peers at school.

ONE SIGHT Eye Clinic

OneSight, a charity foundation of the Luxottica Group (OPSM, Sunglass Hut, Laubman and Pank), visited Townsville to provide free vision testing and glasses to Aboriginal and Torres Strait Islander primary and high school students from selected schools.

On Tuesday 16 September, Pimlico State High School took 22 students to Heatley State Primary School to participate in the eye screening. Students who took part in the eye screening were those who received current eye care and required a reassessment and students from Year 8 only, due to restrictions on student numbers and transportation availability.

At the clinic, student’s distance and near vision was tested to ensure they could see the blackboard and read a book, and their colour vision and depth perception was also tested. Optometrists conducted a basic eye test and, if necessary, were able to refer students for a full eye examination. Following the examination, if glasses were required, a team of trained optical dispensers were on site to help select and fit suitable frames for students.

We were fortunate enough to travel to the eye testing with William Ross State High School students and their CEC, Mrs Natalie Howard. Thank you to Mrs Howard who organised the transportation to the One Sight Eye Screening and to Detour Coaches for providing a great service. Thank you also to Mrs Hannele Miller, our school-based nurse for being part of the day and assisting with students.
The Queensland Aboriginal and Torres Strait Islander Foundation (QATSIF) was created to give Queensland's Aboriginal and Torres Strait Islander families financial support in managing the increasing costs of senior education.

QATSIF is committed to supporting "Closing the Gap" initiatives to increase Indigenous student retention rates in Years 11 and 12 supporting young Aboriginal and Torres Strait Islander students to achieve their Queensland Certificate of Education (QCE) by the end of Year 12. Under this program, QATSIF will provide two-year scholarship funding to support individual students commencing Year 11 in 2015 and a one-year scholarship to support individual students commencing Year 12 in 2015.

The program operates by providing funds to families through schools who successfully apply for scholarships. The schools then use the funds to provide support to the individual students nominated in the school's application across the two years of their QCE studies or in the final year of their QCE.

Pimlico State High School has made their first application towards the 2015 QATSIF Round 6 QCE Scholarships. Thirteen Aboriginal and Torres Strait Islander students from across Years 10 and 11 have met the strict eligibility guidelines for the scholarship. If applications are successful, the scholarship funds can be used to pay most schooling expenses such as school fees, school uniforms and excursions. I greatly appreciate parents for responding promptly to permissions requested and also to Virginia Wyles, Wulgurukaba Elder, who endorsed the scholarship application.

2015 WINGARA MURA - BUNGA BARRABUGU: The University of Sydney Summer School

'Wingara Mura - Bunga Barrabugu' means a "thinking path to make tomorrow". Wingara Mura - Bunga Barrabugu Summer School is a pre-tertiary initiative for Aboriginal and Torres Strait Islander students from across Years 10 and 11 have met the strict eligibility guidelines for the scholarship. If applications are successful, the scholarship funds can be used to pay most schooling expenses such as school fees, school uniforms and excursions. I greatly appreciate parents for responding promptly to permissions requested and also to Virginia Wyles, Wulgurukaba Elder, who endorsed the scholarship application.

HOMEWORK PROGRAM

Just a reminder to all parents and students that our school's Homework Program is available every Thursday afternoon after school. This is a great opportunity for students to have help with assessments, studying for exams or just to have any classroom teachings clarified. The homework program has already been a success with many of our Aboriginal and Torres Strait Islander students attending. Students need to make sure they have sufficient work for the duration of the program.

If I am able to assist any students and parents, I can be contacted through the General Office on 4759 3444, Direct on 4759 3435 or via email caldr17@eq.edu.au

Thank you
Mrs Caroline Aldridge - CEC

12 Alternatives to ‘Losing it’ with your Child

We all know that children, including adolescents, at times, can "drive you crazy". They may not listen. They are messy. They don’t think before they act. They don’t consider another’s feelings. Unfortunately these factors are a part of growing up, and it takes a loving family to help them learn to be respectful, responsible, tolerant, caring, loving and self controlled. When everyday problems pile up, our tolerance as parents may not be as strong. Often our ability to control ourselves will be tested. We may be easily angered but the message here is: DON'T TAKE IT OUT ON YOUR CHILD OR CHILDREN OR PARTNER. It is matter of mustering your self-control (we all have it). Think of the benefits.

If you show self-control, your child knows what it looks like and can copy it.

Here are some alternatives:

- Stop in your tracks. Step back. Sit down. Talk yourself back to calm.
- Count to 10. Better yet, 20 or say the alphabet out loud or backwards.
- Phone a friend, or a relative. Even the weather number.
- Still mad? Punch a pillow, a punching bag or munch an apple.
- Thumb through a magazine, newspaper, photo album, work manual.
- Do some sit ups, kick a ball, jog on the spot.
- Pick up a pencil and write down your thoughts/feelings/frustrations.
- Take a shower, or better still, a bath.
- Lie down on the floor listening to your favourite music.
- Talk to your pet - they are good listeners and non - judgemental.
- Go to your shed (if you have one) otherwise do that gardening/ mowing you need to do.

By now hopefully you are feeling calm. By now the problem may not have seemed like it deserved the blood pressure, but it’s time to deal with the issue in a calm, peaceful, rational way. You can do it. It’s all a matter of choice.

Adapted from Qld Centre for Prevention of Child Abuse Information Sheet.
SHAPING A FUTURE

With the end of the year just a brick shy of a building away, the Year 12’s have been gearing up to finish their years of schooling in a successful way.

Our students are near completion of their vocational subjects, Construction Studies and Certificate II in Engineering which will see the making of new apprentice carpenters, machinists, tilers, mechanics, bricklayers, welders, painters/decorators, sheetmetal workers… in the future. Next time you need some work done, it could be a familiar face who attends your needs. Check out their final projects . . . nut cracker, trailer lock, G- clamp.

For our Year 12 Graphics students, their semester’s work has centred around a contextual based folio for a mechanical assembly. The culmination of their course has seen them produce assembly and working drawings, animations and projections. Their selections have ranged from guitar bridges to bottle openers and ratchet spanners to skateboard trucks.

Awards Night was the finale for some of our ITD students who were rewarded for their efforts this year with a subject award- James, Alec, Chaz (Year 12) and Scott, William, Connor (Year 10). Congratulations to the proud recipients!

CRAZY CRITTERS

Ever wondered what unusual visitors end up on our school’s doorstep. We are not talking the ‘human’ kind but the ‘animal’ kind. Did you know we have had dogs, cats, possums, birds and even frogs over the years. So what do we do with them and how do we ensure everyone’s safety. . . . . . make a phone call from the list of helpers/carers for assistance.

So, as the school year comes to a close for our Year 12s, the Construction and Engineering students have pooled their knowledge, skills and energy to manufacture an animal enclosure to remedy the problem. The Construction Team put together a dog kennel while the Engineering crew fabricated a mesh cage to enclose the area.

Many thanks to Mr Carrington’s Construction and Mr Timbs’ Engineering students for their efforts. The reactions to the creations have been great, with some people wanting to place orders for the same again! What a thoughtful legacy for the kids to be remembered by over the next few years.

Students: - Casey, Zane, Luke, David

CRAFTING A CAREER PATHWAY

Who will get their first 2 points toward their QCE on completion of their Certificate I?
Whose résume will be ‘on the improve’ after completion of this course?
Who will have developed industry standard skills on machinery and power tools?

CHECK IT OUT . . . students are nearing the completion of their final project - a dartboard cabinet which is the culmination of their knowledge and skills that they have developed over the year!

Our Pimlico Manufacturing Centre (Trade Training Centre) continues to offer vocational training to our students to aid their job prospects. It is hoped that these students will continue with Construction Studies in Year 11 and 12 and look for employment in the Construction Industry.

Year 10 Connor
At the end of Term 3, the Student Council encouraged the students of Pimlico State High School to participate in the wonderful Christmas Child Appeal. Due to the overwhelming success and generosity of the students, 118 boxes were made, 70 of which are being sent away to Third World Countries, where they will make a difference to a child’s Christmas this year. It was great to see our fellow peers get into the spirit of this appeal and be involved in such an excellent cause. We thank all the students very much for their generosity and a thank you to the Care Teachers for helping out as well. The other 48 boxes are being donated towards the Townsville Mayor’s Christmas Tree Appeal.

**Townsville BUG Competition**

Pimlico is very fortunate to have won ten $50 vouchers for participating in the Townsville BUG Competition. The BUG group encourages people to cycle more often on safer, more direct and connected routes. We were very privileged to have a strong participation from the Years 8 and 9 cohorts. This competition helped to stimulate ideas about road designs that will foster active lifestyles by finding alternative bike routes to school. We thank all those students who were involved.

**Year 10 Co-ordinator**

Earlier this term, I attended the Year 11 Leadership Camp at Magnetic Island. This was a great opportunity to see how the camp runs and to start thinking about the possibilities for 2015 when the Year 10s will be attending. Before the Leadership Camp, however, Year 10s have the opportunity to become a TIP leader for the Year 8s in 2015. Mrs Linning (HOD Student Development) has spoken to the students on our weekly parade asking them to start thinking about if they would like to be part of the TIP program.

On a final note, please ensure that your son/daughter is attending school in full school uniform. The school uniform policy is clearly outlined in the student blue book and on our website at pimlicoshs.eq.edu.au/Our school/Rules and Policies/Student dress code policy.

If you have any questions or concerns, please do not hesitate to contact me.

Megan Lebihan
Year 10 Co-ordinator
2014 LEADERSHIP CAMP

On 8 October, 99 Year 11 Pimlico students boarded the ferry to Magnetic Island for leadership camp 2015 where they took part in a range of leadership activities designed to push their comfort levels and develop their team work skills. The theme for the camp this year was ‘Survivor’ with an emphasis on coping with all the demands and pressures of Year 12. The students had a great time completing leadership activities and, as a treat, were able to select an additional activity to take part in on day two, such as snorkelling, horse riding, abseiling, flying fox, kayaking and beach games. A good time was had by both students and teachers. The Year 11s displayed excellent leadership, teamwork and camaraderie and we look forward to their reign as leaders in 2015.

Destiny Rescue

Recently the School Chaplaincy Service was happy to support the Destiny Rescue event “Make Stand on the Strand”. We had some guests from Destiny Rescue speak about the event at our school assemblies. Over 200 students raised funds, with some students raising over $200. The event on the Strand received some excellent media coverage and was enjoyed by those who attended.

Local Youth Ministries

It has been great having our local youth ministries supporting the chaplaincy service at Pimlico State High School. Throughout the year, we have had Elevate Youth (Calvary Church) cook free pancakes for students and had volunteers from Life Youth (Life Church) help run life skills programs.

Food For Thought

Have you ever noticed how most of us expect a higher standard from others than we do from ourselves? Think for a moment. Do you get angry when people gossip about you? Do you feel hurt when people take you for granted and don’t show appreciation for the things you do for them? Do you hate it when you are lied to or when people you thought you could trust break a confidence? You probably answered ‘Yes’ to every one of these questions. What about this set of questions: Do you ever gossip? Do you always remember to thank people for the things they do for you? Have you ever told a lie or broken a confidence? Once again, if you are honest, you would probably be answering ‘Yes’. You don’t want to be judged and criticised or hurt, so limit judging, criticising and hurting others. Start today to treat people in the way you want to be treated. It will definitely bring improvements to all areas of your life.

If you own a registered motor vehicle you automatically pay CTP insurance with your car’s registration. So why not financially support Pimlico’s High School Chaplaincy Service and SU Qld every time you pay your registration “at no additional cost to you”. Visit http://www.suqld.org.au/partnerprogram for more information.
DAYS FOR GIRLS PROJECT

With much excitement and enthusiasm, our dedicated groups of volunteers have given up many of their lunch breaks to cut and sew 20 hygiene kits for girls. Room C2 has been a hive of activity with scissors snipping through patterned flannelettes and colourful cottons. The whirring of sewing machines and overlockers provided the background noise during our productive sewing sessions.

These kits will be distributed to girls in countries such as Papua New Guinea and Africa where, in some parts of these countries, sanitary items are non-existent.

A BIG thank you goes to our band of happy helpers. Special thanks to Mrs Julie Wager who has spent many hours sewing and sourcing the required materials and organising our group.

Special thanks also to Ms Kerrie Everett for her assistance. As well as helping in lunch breaks, Ms Everett organised one of her Year 9 sewing classes to make the bags for the hygiene kits. Students appliquéd amazing designs to the front of the bags and tie-dyed material for the back of the bags.
SKIN CANCER AWARENESS WEEK
NOVEMBER 16 – 22, 2014

Skin cancer is the most common form of cancer in Australia and accounts for 80 per cent of all cancers diagnosed each year.

Queensland has the highest rate of skin cancer in the world. More than 430,000 Australians are treated a year for skin cancer. Of these, over 10,500 new cases of melanoma are diagnosed. Each year there are around 1600 deaths from melanoma and non-melanoma skin cancer.

Preventing skin cancer

The major cause of skin cancer is too much exposure to ultraviolet (UV) radiation from the sun. Skin can burn in as little as 15 minutes in the summer sun so it is important to protect your skin from UV radiation. Skin cancer is largely preventable. Be SunSmart. Protect yourself against sun damage and skin cancer by using a combination of these five steps:

Slip! Slop! Slap! Seek! Slide!

Slip on protective clothing
Choose clothing that:
- Covers as much skin as possible e.g. long sleeves and high necks/collars.
- Is made from close weave materials such as cotton, polyester/cotton and linen.
- Is dark in colour to absorb UV rays. White and lighter colours reflect UV onto skin.
- If used for swimming, is made from materials such as lycra, which stays sun protective when wet.

Slop on SPF30 or higher sunscreen
Make sure your sunscreen is broad spectrum and water resistant. Sunscreen should not be used to increase the amount of time you spend in the sun and should always be used with other forms of protection. Apply sunscreen liberally to clean, dry skin at least 20 minutes before going outside and reapply every two hours.

» SPF50+ the new standard

Slap on a hat
A broad brimmed, legionnaire or bucket style hat provides good protection for the face, nose, neck and ears, which are common sites for skin cancers. Caps and visors do not provide adequate protection. Choose a hat made with closely woven fabric - if you can see through it, UV radiation will get through. Hats may not protect you from reflected UV radiation, so also wear sunglasses and sunscreen to increase your level of protection.

Seek shade
Make use of trees or built shade structures, or bring your own! Staying in the shade is an effective way to reduce sun exposure. Whatever you use for shade, make sure it casts a dark shadow and use other protection (such as clothing, hats, sunglasses and sunscreen) to avoid reflected UV radiation from nearby surfaces.

Slide on some sunglasses
Sunglasses and a broad brimmed hat worn together can reduce UV radiation exposure to the eyes by up to 98 per cent. Choose close-fitting wrap-around sunglasses that meet the Australian Standard AS 1067. Sunglasses are as important for children as they are for adults.

Slip! Slop! Slap! Seek! Slide!

The Slip Slop Slap slogan has become institutionalised as the core message of Cancer Council’s SunSmart program. The campaign is widely credited as playing a key role in the dramatic shift in sun protection attitudes and behaviour over the past two decades. In 2007, the slogan was updated to Slip Slop Slap Seek Slide to reflect the importance of seeking shade and sliding on wrap around sunglasses to prevent sun damage.

Check out the SunSmart app. It’s free and available for iPhones and android phones.

This information is directly from the Cancer Council Qld website.

Yours in Health
Hannele Miller
School Based Youth Health Nurse
Recommendation Letters for Grade 10 Mathematics in 2015

In Week 5, all parents/guardians of Year 9 students will receive a letter providing a recommendation as to whether their child should undertake the mathematics extension content or continue with the regular mathematics course in 2015. Students who are currently achieving a B or higher this year, are generally recommended for mathematics extension content (which is a prerequisite for studying Mathematics B and/or C in Year 11). An important part of this recommendation is the student’s performance in the algebra units in Year 9, because this is a significant component of the mathematics extension course. Please contact Yvette Rimmer (Head of Department) by Friday 16 November on 47593444 or yrimm1@eq.edu.au if any changes need to occur or if you have any questions.

Maths Competition Results

Pimlico had 65 students enter in the Australian Maths Competition (AMC) with great results across all year levels. Congratulations to all students who competed and received a Participation Certificate. The following students received Certificates of Merit:

**Years 11 and 12**
- **Distinction (Top 25%)**: Brooke, Skye
- **Credit (Top 60%)**: Emma, Mitchell, Burt, Karminee, Lauren

**Years 8, 9 and 10**
- **Prudence Award** (Pimlico’s highest number of consecutive correct answers) and **Distinction (Top 15%)**: Byron
- **Distinction (Top 15%)**: Conal, Lillian, Santhush, Ashah, Robert, Rebecca, Ayoka, Tala
- **Credit (Top 50%)**: Jacalyn, Matthew, Flony, Karla, Cameron, Thomas, Kiera, Eldhose, Shaylee, Desiree, Reuben, Liam, Brodie, Kayla, Jonathan, Breanna, Jessica, Riley, Cassandra, Sophie, Benjamin

We would like to encourage more students to participate in these competitions next year. It provides a great opportunity for students to be exposed to different assessment techniques and provides them with a certificate for their résumé.
The focus in October was on ensuring that our Year 12 students maintained their grades and completed and submitted their work on time. Senior Home Economics students were completing textile practical work which assessed two of the three dimensions of study in a unit called Textiles and Culture. Their research has allowed them to reflect on the values, rituals and methods of communication used in both ancient and modern cultures. Some of the students have delved into their own cultural backgrounds such as Torres Strait Island.

The Home Economics staff would like to congratulate Tracey for receiving the Home Economics Subject Award. Tracey always strives for excellence in her work and to achieve this award she has had to work well in food preparation, nutrition, textiles, research and communication and depth of knowledge in the subject.

The Year 12 Hospitality students are focused on completing all competencies, observations and workplace learning to ensure they meet all criteria to achieve their Certificate II in Hospitality Food and Beverage Service. What a fantastic opportunity to walk out of school with a qualification and gain four points towards their Queensland Certificate of Education. The pictures above show the restaurant which has been set up for breakfast and lunch services.

Home Economics Staff would like to congratulate Corey for receiving the Subject Award for Hospitality. Corey is reliable and hardworking and has very good interpersonal skills. We are confident he will make a great employee in the industry area.
In 2015 the Study Tour will be an 19 day adventure to Turkey and Greece

The Study Tour is a continuation of our commemoration of the sacrifices made by Australians in WWI and WWII. The particular emphasis will be on the 100th anniversary of Gallipoli and Crete.

Departure will be on Friday, 18 September 2015 and return Tuesday, 6 October 2015.

A few of the highlights of the trip include:

- Four days at Gallipoli including ANZAC Cove, the landing site, Kritia battlefield, Cape Helles, Lone Pine and the Nek.
- Paying our respects to our fallen on the 100th anniversary of Gallipoli.
- Visit Troy and explore the Trojan Horse.
- Catch a ferry across the Dardanelles, do a tour of Ephesus, explore Cotton Castle and the hot springs.
- Visit Istanbul including the Topaki Palace, Blue Mosque, Hippodrome, Dolmabache Palace and the Basilica of St Sophia.
- Spend two days exploring the Island of Rhodes including the Temple of Aphrodite, Temple of Apollo, Lindos, Seven Springs and the Valley of the Butterflies.
- Spend two days on the island of Crete. Visit the Knossos Palace, Samaria Gorge, Gortys and the various beaches and bays. Examine the sites of the WWII Battle of Crete
- Spend the final three days in Athens visiting the many sites and wonders including the Acropolis and the Parthenon.
Welcome back to our last term of school for 2014. This year has literally disappeared before our eyes. It is time again to be looking at recruiting more valuable volunteers for 2015. We will have some 300 more students at this school next year because of the Year 7's being included in high school, so we will definitely need extra volunteers to help out so our Canteen can run as smoothly as possible. Every year the P&C gives the school a large percentage of the money raised from the Canteen, towards valuable assistance and resources for the benefit of the students of our school. Please, if you are interested in helping in any way or for any amount of time, or if you know anyone else who may be interested, you can get in touch with me (Bev) on 4759 3432 between 7.30am and 3pm Monday to Friday, or fill out the willing to help form attached to this roster, and sent it in to the office or to the Canteen. We are looking forward to hearing from you, THANKS. We would like to extend to all a very Merry Christmas and a safe and Happy New Year.

Thanks
Bev Tomkins
Canteen Convenor

School Resumes Tuesday 27 January 2015