Great Results Guarantee

Under this agreement for 2015
Pimlico State High School will receive

$544,270*

This funding will be used to

- Improve the MSS for reading by 45 points by 2015 (Year 9)
- Improve the MSS for reading by 45 points by 2017 (Year 9)
- Improve the MSS for writing by 45 points by 2017 (Year 9)
- Improve the MSS for spelling by 45 points by 2017 (Year 9)
- Increase the % of students in the Upper 2 Bands – 24% in writing and 24% in spelling
- Develop teacher capacity to explicitly teach reading, writing and spelling through focus based coaching and professional development resulting in improved student outcomes
- Increase the percentage of 'C and above' English results from 77% to 85% in years 8 and 9 by semester 2, 2015

Our strategy will be to

- Review student performance data through use of short term data cycles
- Develop Individual Learning Plans for students not achieving NMS (reading) in years 5 and 7 NAPLAN and use these to track students
- Implement targeted intervention strategies for identified Indigenous/EALD students at risk of not achieving NMS in reading, writing and spelling
- Further develop staff knowledge base and skills to ensure effective teaching of relevant literacies across the curriculum
- Develop a Parent and Community Engagement Plan which develops meaningful engagement between home and school to increase student literacy outcomes

Evidence
Great Results Guarantee

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
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<tbody>
<tr>
<td>Employ a Literacy Coach (two year contract) to build the capacity of Heads of Department and teachers to develop and teach an appropriate range of reading and writing strategies</td>
<td>$140,000</td>
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<tr>
<td>Build the capacity of STLaNs to provide targeted intervention for students not meeting NMS for reading, spelling</td>
<td>$10,000</td>
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<td>Employ an indigenous teacher aide to work with indigenous students who achieved below the National Minimum Standard for reading in Year 7</td>
<td>$57,200</td>
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<td>Employ a qualified ESL teacher (part time) to support identified EALD students who are below National Minimum Standard for reading and writing</td>
<td>$85,000</td>
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<tr>
<td>Employ STLaNS to support students identified for additional literacy teaching</td>
<td>$163,000</td>
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<td>Clerical support for data inputting, student tracking and parent/community engagement</td>
<td>$40,000</td>
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<td>Employ tutors for after school tutoring with a focus on reading and writing</td>
<td>$24,000</td>
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<td>Provide PD for Teacher aide (including Support a Reader)</td>
<td>$2,500</td>
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<td>Provide professional development for teachers on data analysis and tracking of student progress</td>
<td>$11,000</td>
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<tr>
<td>Purchase of resources for PD of teachers and for teacher and parent use (specifically for reading, writing and spelling)</td>
<td>$11,570</td>
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</tbody>
</table>

Kevin Wager
A/Principal
Pimlico State High School

Neil Carter
President of P & C

*Based on 2014 data. To be updated when 2015 enrolment data is finalised.