



# STUDENT INFORMATION

## Subject Selection for Year 11

TECHNOLOGIES FACULTY

## ***CERTIFICATE* courses** (Vocational)

- Certificate II Engineering Pathways (MEM20314)
- Certificate II Hospitality (SIT20316)
  
- Nationally recognised training
- Competency based (no Level of Achievement)
- Complete all competencies, over 2 years, to gain certificate
- 3 competencies = 1 QCE point; 12 competencies = Certificate & 4 QCE points. If you start in Sem. 2 or later, you may not finish the full certificate
- Does NOT count towards ATAR



# ***CERTIFICATE* course (VET)**

- Certificate II Engineering (MEM20134)
- Skills- predominantly practical activities in a workshop setting & associated theoretical components
- Additional qualifications:- National Construction White Card
- Pathways- apprenticeship/traineeships, further training with RTO Eg TAFE, casual/permanent employment within industry
- Prerequisites- recommend a 'C' in Year 10 ITD
- Expectations- most work/assessment is completed in class with the exception of Structured Workplace Learning (SWL)

Mechanic

Locksmith

Welder

Machinist

Electrician

Diesel fitter

Plumber

Gas Fitter



# ***CERTIFICATE* course (VET)**

- Certificate II Hospitality (SIT20316)
- Skills- predominantly practical activities related to the prep. and service of food and drinks in a kitchen/café setting & associated theoretical components
- Additional qualifications:- Responsible Service of Alcohol (RSA)
- Pathways- apprenticeship/traineeships, further training with RTO Eg TAFE, casual/permanent employment within industry
- Prerequisites- recommend a 'C' in Year 10 TFS
- Expectations- most work/assessment is completed in class with the exception of Structured Workplace Learning (2wks) & Café Coco (ongoing)



Front  
office  
attendant

Porter

Bar  
attendant

Room  
attendant

Café attendant

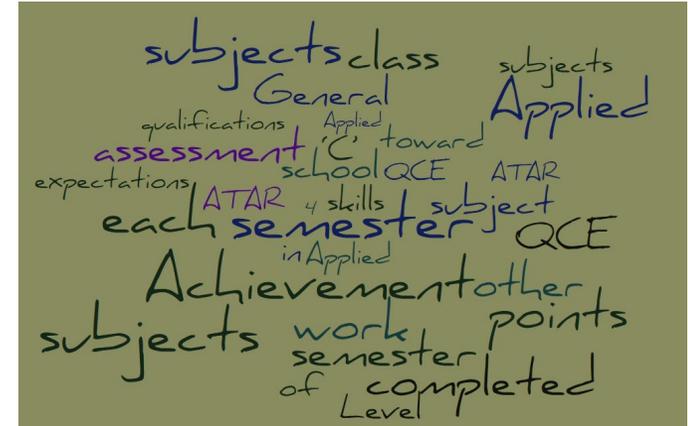
Waiter/Waitress

Catering assistant

Kitchen hand

# APPLIED subjects

- Building & Construction Skills
- Early Childhood Studies (**NEW** in 2021)
- Level of Achievement each semester
- Can count toward ATAR (3 x General + 1 x Applied)
- 'C' or better = 1 QCE point per semester
- Expectations- most work/assessment is completed in class



# ***APPLIED*** subjects

- Building & Construction Skills

- Skills- predominantly practical activities in a workshop setting & associated theoretical components
- Pathways- apprenticeship/traineeships, further training with RTO Eg TAFE, casual / permanent employment within industry
- Prerequisites- Recommend a 'C' in 10ITD

Tiling

Painting

Carpentry

Cabinetmaking

Plastering

Glazier

Bricklaying

Concreting



# *APPLIED* subjects

- Early Childhood Studies (*NEW* in 2021)
  - Studies related to working with children 0- 5years- Play and creativity, Literacy and numeracy, Health and physical wellbeing, Indoor and outdoor learning environments
  - Pathways- Further education (teaching), training- Cert III Early Childhood, employment- day care, kindy, after school care, baby sitting
  - Additional qualifications- First Aid/CPR; Blue Card (working with children)
  - Prerequisite- Recommend a 'C' in English (extended writing)

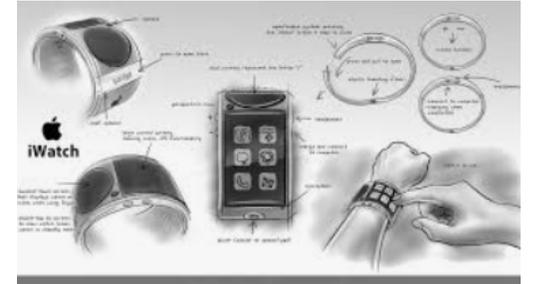




# GENERAL subjects

- Design

- Study of design thinking (problem solving) to create products, services & environments
- Pathways- further education in Architecture, Graphic & Digital Design, Industrial Design, Landscaping, Fashion, Interior design
- Prerequisites- Recommend a 'C' in Year 10 Graphics & Design; drawing skills



- Food & Nutrition

- Study of food science, nutrition and food technologies
- Pathways- further education in Food science, Health, Food Safety, Nutritionist/Dietician, Food Marketing/Media
- Prerequisites- Recommend a 'C' in Year 10 TFS



## ***For MORE information . . .***

- Subject specific information leaflet (see Mr Timbs)
- HOD Technologies (F17 staffroom)
- Subject teachers (F17 or C01 staffroom)
  - Mrs Alloway (Hosp. & FNU);
  - Mr Myles (DES); Mr Milne (BSK); Mr Spero (Eng.)
  - Ms Chappell (ECS)- 'L' Block
- Current Year 11 and 12 students studying the subject/s

