

Senior Subject Information

23/07/2020 - PAC



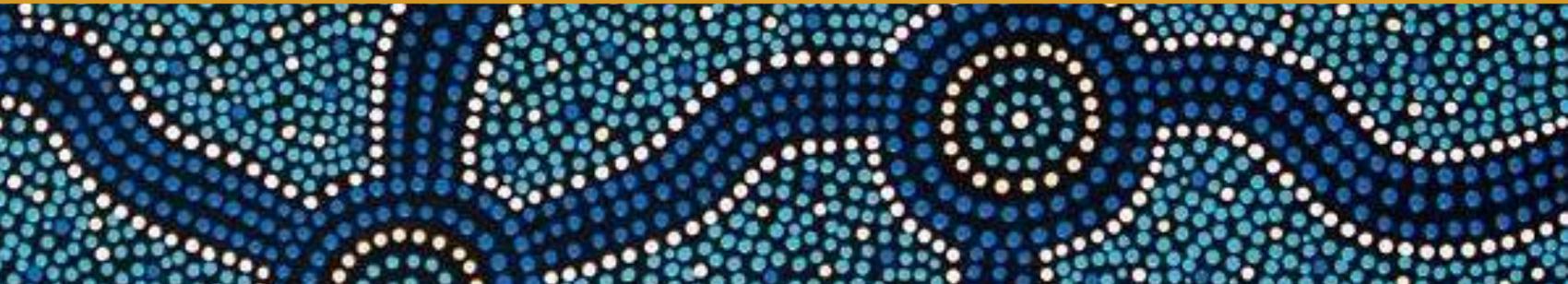
Making a world of difference

PIMLICO

STATE HIGH SCHOOL

Every day at Pimlico, we work and learn on what always has been and always will be Aboriginal land.

We acknowledge Australia's First Nations Peoples, including the traditional owners of this land, and we pay our respects to Elders, past, present and emerging.



Overview

Term 3

Weeks/Days	SET item	Monday	Tuesday	Wednesday	Thursday	Friday
1—HPE classes	Information		Notices	Notices	Notices	Notices
2—HPE classes	QCE/ATAR/SET interview outline				Parade into period 1 20 mins (ROBIDE)	
3—HPE classes	TAFE and JCU QCE/ATAR/QTAC/SET information for parents	May need to do videos and send out information emails			Parade and period 1 (LAWBR)	
4—HPE classes	HOD— Subject information and Expectations			Period 5: Arts Social Science IT	Period 5 Technologies PE Business	Period 5 Science Languages English Maths

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5—HPE classes	Students choose potential subjects based on a Smorgasbord offering in One School	HPE classes	HPE classes	HPE classes		
6—HPE classes						
7—HPE classes			Subject Information night (TBA)			
8	SET interviews					
9	SET interviews					
10	SET interviews					



Guiding Statements

Vision:

Making a world of difference

Mission:

Working collaboratively to develop life-long learners and global citizens who achieve personal excellence through their responsibility, purpose, resilience, compassion and innovation

Attributes of a Pimlico High Scholar:

Responsibility | Purpose | Resilience | Compassion | Innovation

Values:

Excellence | Respect | Community | Collaboration

CARE Philosophy:

Cooperation | Appreciation | Respect | Effort



QCE

As well as meeting the below requirements, students must have an open learning account before starting the QCE, and accrue a minimum of one credit from a Core course of study while enrolled at a Queensland school.

Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.

QCE Credits

QCE credit allocation for Core courses: General and Applied subjects

General and Applied subjects	Set standard	QCE credits
Unit 1	Satisfactory	1
Unit 2	Satisfactory	1
Units 3 and 4	Grade of C or better	2
Maximum credit available		4

Example Student A program — all learning is from the Core category

Subject	Units studied			Category of learning	QCE credits
	Unit 1 (S, U)	Unit 2 (S, U)	Unit 3 and 4 (A–E)		
English	U	S	C	Core	3*
Mathematical Methods	S	U		Core	1*
General Mathematics			C	Core	2*
Digital Solutions	S	S	B	Core	4*
Agricultural Science	S	S	C	Core	4*
Business	S	S	B	Core	4*
Ancient History	U			Core	0
Drama		S	A	Core	3
				Total QCE credits	21

*Credits meet criteria to contribute to the completed Core requirement of the QCE.

ATAR (Australian Tertiary Admission Rank)

Overview

- The ATAR is the primary mechanism used nationally for tertiary admissions and indicates a student's position relative to other students.
- It is intended to assist tertiary institutions to select applicants into their courses.
- It's expressed as a number on a 2000-point scale from 99.95 down to 0.00 in steps of 0.05.
- An ATAR of 80.00 does not mean a student got 80%. It indicates that the student placed in the top 20% of students in Queensland in their Year 12 age group.

ATAR

Eligibility Requirements

- To be eligible for an ATAR, a student must:
- complete five General subjects (Units 3 and 4); or
- complete four General subjects (Units 3 and 4) plus one Applied subject (at Units 3 and 4) or a VET course at AQF Certificate III level or higher; and
- accumulate results within a five-year period.

Students must also satisfactorily complete (i.e. achieve a minimum grade of C or higher) an English subject (one of English, English and Literature Extension, or Essential English – offered at Pimlico).



Course Types

General Subject

Course type	QCE category
<p>General subjects General subjects primarily prepare you for tertiary study, further education and training and work.</p>	<p>Core</p>

QCE credit	ATAR
<p>Up to 4 per course</p>	<p>All subjects may contribute</p>



Applied Subjects

Course type

Applied subjects
Applied subjects focus on practical skills and prepare you for work.

QCE category

Core

QCE credit

Up to 4 per course

ATAR

Only 1 may contribute when combined with 4 general subjects

VET (Vocational Education and Training) Subjects

Course type	QCE category
<p>Vocational education and training VET qualifications develop your skills and get you ready for work through practical learning. VET can lead to further education and training.</p>	<p>Core Preparatory or Complementary depending on the course</p>
QCE credit	ATAR
<p>Up to 8 per course</p>	<p>Only 1 may contribute at Certificate III or higher, when combined with 4 General subjects</p>



Other Subjects

Course type

Other courses

Other courses allow you to study a specific area of interest. These include recognised certificates and awards, and university subjects studied while at school.

QCE category

Core, Preparatory or Complementary depending on the course

QCE credit

As recognised by the QCAA

ATAR

Check with QTAC, depends on course

SET Plan Interviews

Senior Education and Training Plan

- Helps students structure their learning around their abilities, interests and ambitions. As part of the planning process, students think about their future, consider their abilities and investigate their options for careers and further education.
- A SET Plan is more than a piece of paper. It is the end product of a good career education process, and involves four stages:
 - *Stage 1 Thinking About the Future*
 - *Stage 2 Exploring Options*
 - *Stage 3 Documenting the Plan*
 - *Stage 4 Implementing the Plan*

SET Plan Interviews

Other details

- Booking details will be provided to you, parents and carers
- Occur in weeks 8, 9 and 10 this term
- A parent/carer must attend with you for the interview
- You will be well prepared through the course work completed in HPE this term