Investing for Success

Under this agreement for 2020
Pimlico State High School will receive $821 728*

This funding will be used to

- **Priority 1 – WELLBEING:** Enhance student wellbeing, engagement and behaviour through targeted support for identified students
- **Priority 2 – PATHWAYS:** Support the school’s successful implementation of the new Senior Assessment and Tertiary Entrance (SATE) framework and related syllabuses, including maintenance of high levels of QCE/QCIA attainment
- **Priority 3 – LEARNING:** Improve students’ higher order thinking and literacy and numeracy skills, as reflected in the percentage of Years 7 to 10 students attaining in the A-B levels of achievement and in the percentage of students achieving in the upper two bands in the Writing domain of NAPLAN
- **Priority 5 – COMMUNITY:** Enhance school and community partnerships and enhance higher order thinking skills through targeted Global Citizenship, STEM Education and Music Excellence programs

Our initiatives include

- Restructuring the school’s Senior Executive Team to provide enhanced strategic leadership in wellbeing, behaviour and engagement
- Enhancing tracking and case management support for Years 11 and 12 students, with a focus on individuals and groups at risk of not attaining their QCE or QCIA
- Enhancing collaborative inquiry and coaching processes to support teachers in the implementation of the school’s evidence-based Pedagogical Framework, with a focus on the identification and embedding of high-yield practices relating to writing and higher order thinking
- Refining and expanding Global Education programs to enhance students’ higher order thinking and global citizenship skills, including the delivery of Certificate II in Leadership for all Year 11s
- Enhancement of partnerships with local primary schools in relation to STEM education, Music Excellence and the alignment of high-yield writing strategies

Our school will improve student outcomes by

- Employing an **Associate Principal** to provide school-wide strategic leadership of wellbeing, engagement and behaviour processes and initiatives ($160 000)
- Employing a **Lead Pedagogical Coach** to co-lead implementation of the school’s Pedagogical Framework and embed a whole-of-school approach to coaching and collaborative inquiry ($135 000)
- Employing **four Pedagogical Coaches** (upgraded from existing teaching positions) to facilitate the provision of coaching and co-planning and co-teaching support to teachers ($30 000 in combination with additional funding from Mentoring Beginning Teachers Program)
- Employing two **Support Teachers of Literacy and Numeracy** (STLaN) to provide literacy and numeracy intervention for identified at-risk students in Years 7 to 10 ($160 000)
- Employing a **Youth Support Coordinator** to coordinate QCE monitoring and case management strategies with Years 11 and 12 students ($50 000)
- Employing an **Indigenous Support Officer** and increasing the base hours of our Community Education Counsellor to provide additional support in the QCE attainment of Aboriginal and Torres Strait Islander students ($40 000)
- Employing a **Head of Global Education** to ensure a coordinated and evidence-based approach to global citizenship and leadership programs and initiatives ($135 000)
- Employing a **Director of Music** and providing release time for a **STEM Coordinator, Global Studies Coordinator, Higher Order Thinking Project Leader and Writing Project Leader** to lead school initiatives and community partnerships in these priority areas ($91 728 in combination with additional funding from I4S resourcing not acquitted in previous years)
- Providing release time to maintain an additional **Behaviour Support Teacher** to assist in the provision of case management support for at-risk students ($30 000)

*Funding amount estimated on 2019 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2020 enrolment data and student learning needs.

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