GLOBAL STUDIES PROGRAM

Pimlico’s Global Studies Program provides a developmentally sequenced pattern of enrichment and development with a central focus on developing students’ global competencies. Students participate in programs with our local primary schools through enrichment activities, including various language competitions and related events.

In Year 7 and 8, students in our Global Studies Program are involved in the BlueYouth Decarbonize initiative. This program allows students to participate in initiatives that develop specific skills such as collective identity, independent thinking, and inter-disciplinary studies. Students’ studies of Humanities and Information Technology are used as an authentic context for the design of Student Projects, which are made to study in other subjects over the two years, including English, Mathematics, and Science. These projects systematically learn and apply the global competencies. Students make growth in their global competencies in a range of action research project-based learning as they move into Year 9. Students are also involved in the JCU Language Ambassadors initiative and language STEM programs as part of their secondary schooling. It is meaningful learning that engages our students' hearts and minds.

In Year 10 and 11, students participate in an accelerated program of studies in Humanities that then provides the opportunity to participate in student developed Global Studies Projects in the second half of Years 10 and 11. Students take part in initiatives that develop specific skills such as personal impact, collective action, effective collaboration and conflict resolution. In Year 11, students build on their global competencies from Year 7 and 8 by focusing on a common theme. For example, in Year 10, students participate in an international project and are also assisted in the Study Design monograph in partnership with the Centre for Global Education. Students collaborate with other selected school students from around the world to develop recommendations to the United Nations climate change conferences.

Student representatives from Pimlico attend the conference which has recently been held in locations including Monaco, Germany, and Poland. Our students also represent and support the participation of student form a disadvantaged community elsewhere in the world. Our ‘Year 11/12 students are assisting younger students at our partner primary schools.

In Year 11 and 12, students take on greater leadership responsibilities as teachers and supporting younger Pimlico students involved in programs such as Decarbonize. Students also participate in the Plan for the future initiative run by the Australian National University. Pimlico was one of the founding 20 schools from across the country involved in this initiative and now plays a lead role in mentoring school communities in other parts of the world as the program expands internationally.

COUNCIL OF INTERNATIONAL SCHOOLS

Pimlico is accredited with the Council of International Schools (CIS) along with approximately 3,500 schools worldwide. We undertake a rigorous self-study process and have been externally reviewed by a team of peers from schools around the world. The school is accredited every five years, ensuring that our students benefit in a process of continuous improvement and regular self-reflection for quality assurance. The CIS accreditation is awarded to schools that demonstrate a commitment to teaching excellence and quality assurance. As such, our accreditation signifies not only that Pimlico is a world-class school, but that a school that connects our community to the world.

Pimlico’s Executive Principal is one of seven school heads from around the world who sit on the Board of CIS. This affords the school a unique opportunity to lead and shape the future direction of global education on the international stage.

GLOBAL EDUCATION PARTNERSHIPS:

Pimlico has a long and valued partnership with Kokugakuin High School in Japan. Pimlico students also have the opportunity to participate in bound international study tours each year. These tours have a specific educational focus. Tours to Europe, Africa and Asia also have a focus on history, innovation, entrepreneurship and language immersion.

The application asks students to provide details about themselves and returning it with their enrolment documentation. Students are able to apply for a place in the program.

In Year 12, student representatives attend and help organize international student host conferences. Entry into the school’s International Student Program, Pimlico is to be able to further enhance the cultural diversity of the student body and provide students with the opportunity to learn alongside international students who speak a range of other languages and provide a window into other cultures. This daily cultural interaction builds our students’ understanding of the world, its people from around the globe. Many of our families benefit from providing homestay arrangements for our international students and making warm欢迎 from around the world. Each year, Pimlico hosts approximately 20 students from locations as diverse as South Korea, China, the USA, Italy, Norway, Brazil and Malaysia.

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The imperative for global citizenship

To not merely survive but thrive in a high-tech, globalised, increasingly competitive and rapidly changing world, young people need a portfolio of knowledge, skills and dispositions beyond the traditional curriculum.

“Three global forces are rapidly changing the way we live and work: automation, globalization and collaboration. Career pathways aren’t as linear as they used to be, with young people expected to have 17 jobs across 5 careers in their lifetime so how can we better prepare young people to navigate a sustainable and just world for the better?”

“Global citizenship refers to a sense of belonging to a broader community and common humanity. It embraces political, economic, social and cultural interdependence and interconnections between the local, the national and the global.”

At Pimlico, we have drawn on a range of research to develop an evidence-based, contextually relevant approach to global education that enables them to:

- Take responsible and purposeful action to create a more sustainable and just world
- Generate innovative ideas and solutions to complex, multi-faceted issues
- Communicate and collaborate confidently with others
- Be competitive and agile members of a global and culturally diverse workforce
- Understand, analyse and adapt to global issues and trends
- Demonstrate a deep understanding of global political, economic, social and cultural dimensions
- Understand how small local actions can have a global impact
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- Make a world of difference for students through the practice. Our vision is “making a world of difference” and, for our staff and students to put our school’s vision into practice. The Centre represents an exciting opportunity for our students to make a world of difference in a positive and purposeful way. Pimlico is committed to world-class learning – learning to change our world.”

Joel Buschke, Executive Principal

Global Competence

Global citizenship is more than attending a school. It is being a global citizen, someone who, through their knowledge, skills and dispositions can make a real and positive difference in their world, contributing to a more just, sustainable and prosperous society locally, regionally and globally.

An evidence-based framework for global education

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